

Ministry of Education SINGAPORE

A GREAT START TO PRIMARY SCHOOL

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STOP







Preparing Your Child for Primary 1 Monday 20 November 2023

HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

In primary school, your child will be equipped with skills to:

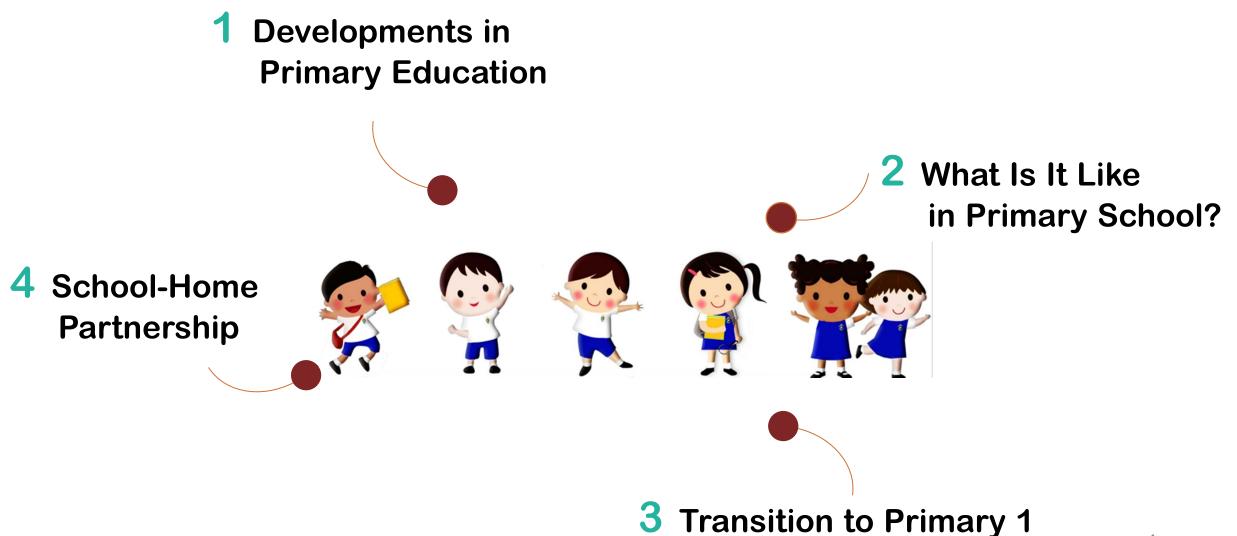
- adjust to a larger learning environment
- interact with more peers and teachers
- adapt to longer school hours
- become more independent and responsible





Schools may access the video via: https://go.gov.sg/transition-to-primary1





WHAT IS IT LIKE IN PRIMARY SCHOOL?

- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future



TRANSITION TO PRIMARY 1

- Transition is the process when a child encounters a move into a new environment, for example when a child moves from pre-school to primary school. It requires a child to adapt to an unfamiliar setting.
- A smooth transition is made when your child:
 - $\circ~$ feels safe and comfortable in their new environment
 - $_{\odot}$ is able to manage the daily challenges of school life



TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:



TRANSITION TO PRIMARY 1

What are the tasks that your child should be able to do independently?

- Personal hygiene eg. going to the toilet, hand washing, tying shoelaces, buttoning their shirt/blouse/uniform
- Looking out for traffic
- Organising school bag
- Counting money and receiving change
- Asking for permission



RELATING TO OTHERS

Build your child's interpersonal skills by:

- Modelling the use of friendly and polite phrases
 - o "Hello! My name is...What is your name?"
 - o "May I please..."
- Providing opportunities for your child to share and take turns during playtime with other children



DEVELOPING GOOD HABITS

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer



NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude will help your child learn better.

You can encourage your child to:

- Ask questions about their experiences and the world around them
- Express their thoughts and feelings and discuss what can be done if they have worries
- Practise life skills independently like buying food and drinks on their own and asking for permission



Agenda for Today

Preparing your child for Primary 1

- First Few Days of School
- Things to bring
- Other Information









First few days of school







START IT RIGHT! 2 Jan to 4 Jan

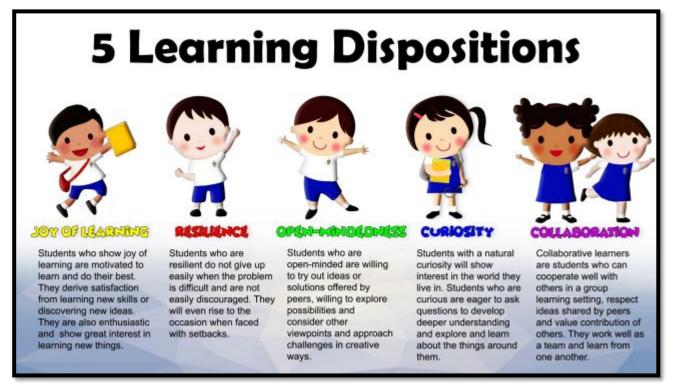
WHAT EXPERIENCES WILL MY CHILD GO THROUGH IN PRIMARY 1?

Holistic Assessment

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential
- No examinations and weighted assessments at Primary 1 and Primary 2 to ease your child into formal schooling
- Use of appropriate assessment modes to provide useful information to support students' learning and holistic development

WHAT IS IT LIKE IN SCHOOL?

- Strengthening efforts to nurture well-rounded individuals
- Moving away from over-emphasis on grades



WHAT IS IT LIKE IN SCHOOL?

Subjects taken at P1

- 1. English Language
- 2. Mother Tongue Language
- 3. Mathematics
- 4. Social Studies
- 5. Art
- 6. Music
- 7. Physical Education
- 8. PAL



PREPARING FOR SCHOOL

- Providing a structured and supportive environment
- Providing greater support for students with special educational needs (Transition meetings for selected students)



2 January, Tuesday

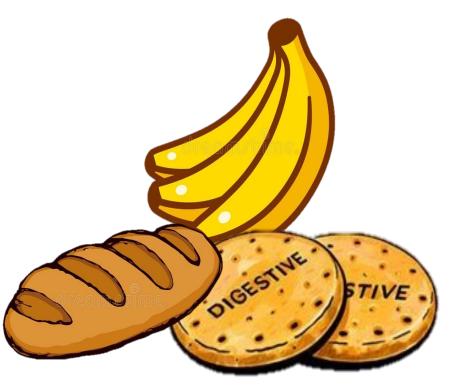
- •Your child will wait in the canteen according to the assigned class.
- Teachers will walk to the classroom with your child when it is time to assemble.



PREPARING FOR SCHOOL

Snack Break

- •5 mins snack time at 11.55 am to 12.00 pm
- Prepare a simple dry snack eg. bread, fruits, biscuits
- Try to use fork or spoon
- Try out "snack time" at home!





P1 Reporting and Dismissal Time

	Tuesday 2 Jan	Wednesday 3 Jan	Thursday 4 Jan	Friday 5 Jan	
Reporting Time	8.00 am 7.25 am				
Recess	9.25 am to 9.55 am (TBC)				
Snacks	11.55 am to 12.00 pm				
Dismissal Time	12.30 pm	1.00 pm	1.00 pm	1.00 pm	

Students to report to school at 7.25 am from 3 Jan, Wednesday.

PREPARING FOR SCHOOL

First day of school

	_	
What to pack		What to wear
1. Pencil case	1.	School uniform
2. Colour pencils	2.	Black school shoes
3. Student handbook		
4. Water bottle		
5. Pocket money (\$2)		
6. A story book		
7. A healthy snack		



- •To consider
- Is your child ready?
- •Will this benefit?

پ **Tap & pay** inside and outside of school



PREPARING FOR SCHOOL

For other books, please check the website from 28 Dec, Thursday.

Daily book collection

Monday eg: Exercise book for EL

Tuesday eg: Math Workbook 1A

Wednesday eg: Mother Tongue books

Thursday eg: Art materials

Friday: Form Teacher Guidance Activity Book



Recess

- Time : 9.25 am to 9.55 am (TBC) (staggered recess)
- Teachers to support students during the first few days of school.
- •Students to sit at assigned tables.
- •Students to conduct wipe down. (Before and after food)
- •Students may buy from stalls.
- Parents may also pack food from home.





Time : 8.55 am to 9.25 am

Recess





Recess: First week with Tampines Meridian Junior College Student Leaders

Time : 8.55 am to 9.25 am





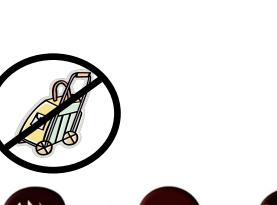
Things to bring

- The list of things that your child is required to bring for the first four days of school will be reflected at the website on 28 December 2023.
- Label all the books and files with your child's name clearly written/printed on it and pack the items together with your child.
- Write/print your child's name and class on all his/her books, files and other belongings (e.g. wallet/purse, water bottle, lunch box, colour pencils, shoes, bag etc.)

- He/She should bring these items to school every day:
- at least 2 sharpened 2B pencils,

(Mechanical pencils are strongly discouraged.)

- an eraser,
- a ruler,
- a sharpener,
- ****** Trolley bags are strongly discouraged.





Homework File

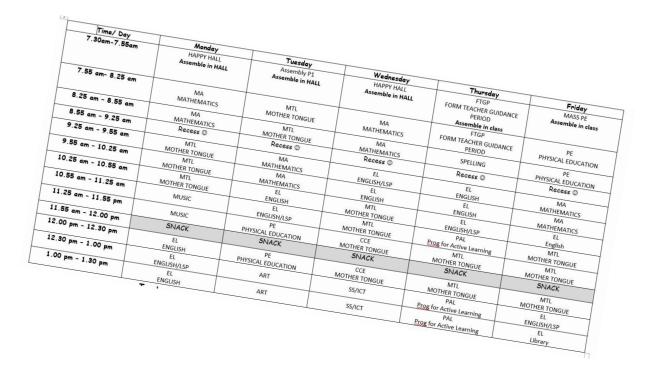
• To help your child keep track of the homework given by the teachers, please use his/her **Homework File**. (Purchase from bookshop)

- Teach him/her to slot in all the homework he/she gets from his/her teacher every day.
- Label the file with his/her name and class.



Timetable

- Your child will receive his/her confirmed timetable on the first day of school.
- He/She should pack his/her bag every day and bring only the books required for that day starting from 5 Jan Friday 2024.



Other Information: Students' Attire



PUNGGOL VIEW PRIMARY UNIFORM & PE ATTIRE





Other Information: Students' Attire



- All P1 students should wear their school uniform on the first day of school.
- Physical Education (PE) attire should only be worn on the days when there are PE lessons.



- Girls with long hair should tie it up neatly with blue or black elastic bands or hairclips. Fanciful hairclips are not allowed.
- Boys should keep their hair short and neat.

Important Information



Your child will be given a lanyard with a temporary name tag on the first day of school

For the first month, all P1 students will be required to put on the lanyard with name tag at all times in school.

Write at the back of the name tag for easy reference.

- contact numbers (Mother's Hp/ Father's Hp)
- school bus number (if any) or
- which pick up point your child will be picked up from



Important Information

1 AMETHYST	
Dismissal arrangement:	
School Student Care: School Bus: (please tick √) School Bus Number:	
Other Student Care:	Emergency Contact
Car: Back Gate:(please tick √)	(Father)
(please tick <u>√)</u> Gate number: (<u>teachers</u> to fill in)	(Mother)
	Colour is different for each class.

Lanyards

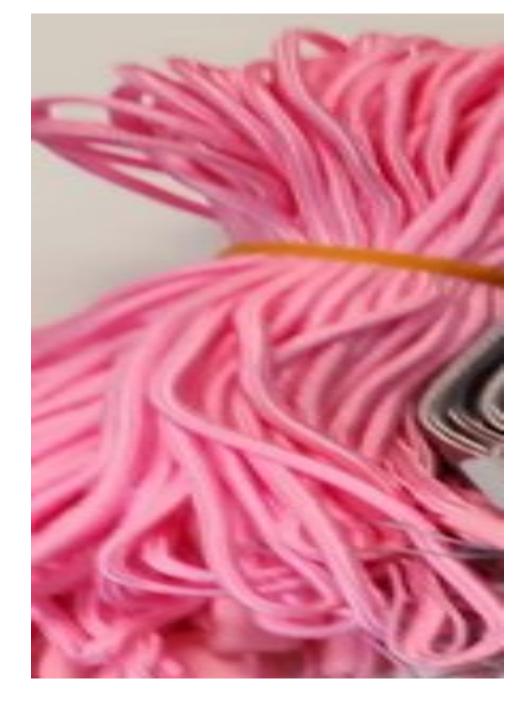
8 Classes in 2024

a a card I

1 Amethyst (blue)



1 Diamond (pink)



Emerald (yellow)



1 Jade (green)



1 Opal (orange)



1 Pearl (grey)



Ruby (red)

1



Sapphire (purple)



Please ensure that your child wears his/her lanyard on 2 Jan Tuesday. Please wear for a month.



Dismissal points- Back Gate

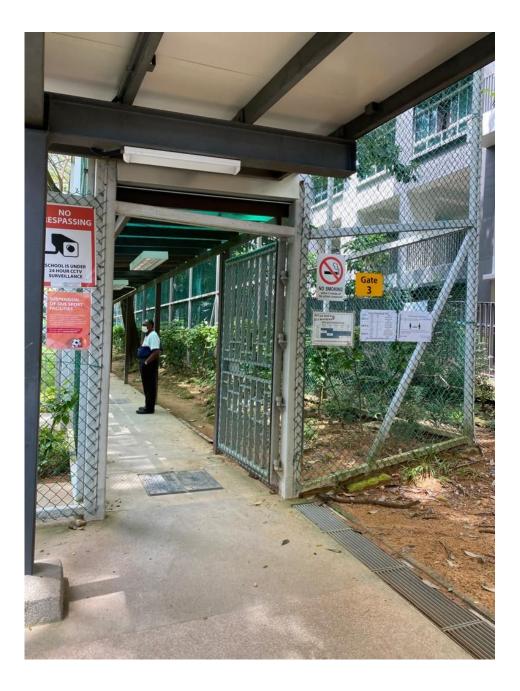
- •Step 1: Walk with your teacher to respective gates
- •Step 2: Spot your parent
- •Step 3: Wave to your parent
- •Step 4: Inform your teacher
- •Step 5: Say "Goodbye"



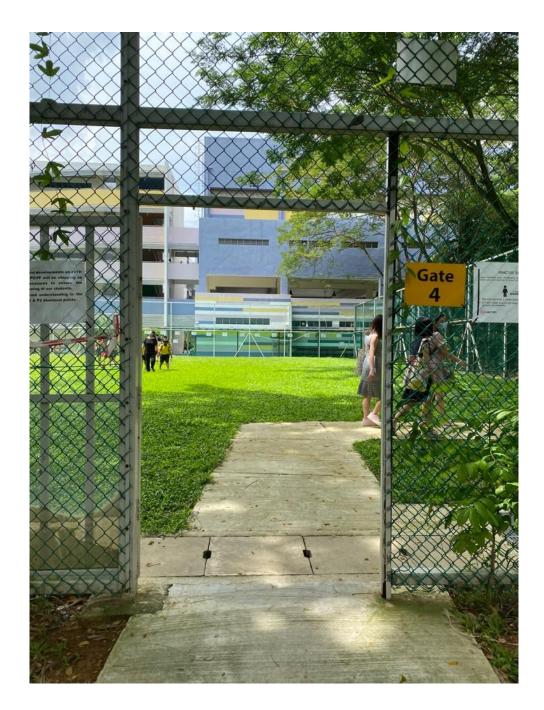
Dismissal Gates

Gate 3	Gate 4	Gate 5
Near IBC	Near Field	Near MOE
(Widened)		Kindergarten
1 Amethyst	1 Jade	1 Ruby
1 Diamond	10pal	1 Sapphire
1 Emerald	1 Pearl	

Parents to wait at the correct gates.



Gate 3 1 Amethyst 1 Diamond 1 Emerald



Gate 4 1 Jade 1 Opal 1 Pearl



Gate 5 1 Ruby 1 Sapphire

Dismissal points- SCC

Wait at IBC



Walk to venues with SCC teachers

- Wait for SCC teachers
- Mark attendance
- Walk to SCC venues

Dismissal points- School bus/Car

Wait at school foyer



Wait at car/ school bus



Absence from School

 Medical Certificate or a Letter of Excuse is to be produced the day following the absence.
 (Please note that it is our school policy to contact you if your child is absent to find out the reason for his/her absence.)

 Inform the Form Teacher in advance if your
 child will be absent from school for more than two days.

PARENTS GATEWAY RESOURCES



Schools may access the video via:

https://youtu.be/PCM5o8jAncc



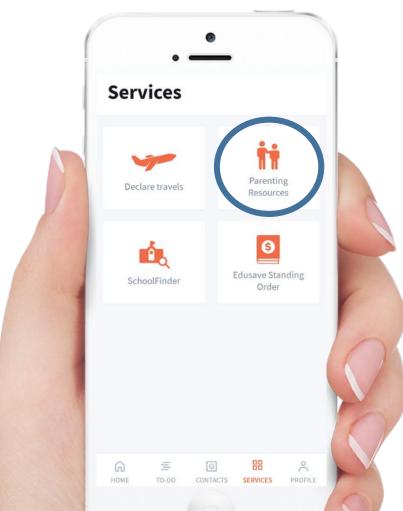
Schools may access the video via: https://youtu.be/tW9jwyuovOo

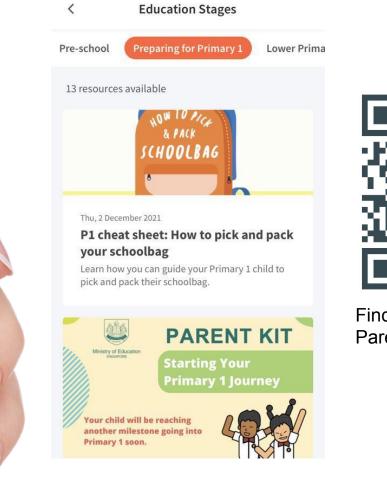


ONLY ON PARENTS GATEWAY! A ONE-STOP PORTAL OF RESOURCES

Parenting Resources repository

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.







Find out more about Parents Gateway here.

WHAT'S AVAILABLE ON THE **REPOSITORY?**

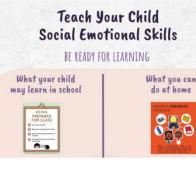
Supporting your child through the Primary 1 journey



Fri, 23 September 2022

[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey

Click to download or view this issue on preparing your child for P1.



Mon. 18 October 2021

[PDF] Social skills to prepare your child for Primary 1

Click to download or view this resource to learn how you can help your child learn social skills.



Mon, 23 August 2021

Are you over-preparing your child for P1?

Learn how overpreparing your child may hinder learning.

Are you over-preparing your child for primary school?



Wed, 15 December 2021

[NLB] LearnX Reading - Primary Create fun experiences for your child to discover the joy of reading.

How to cultivate the love for reading? **Check out resources** from the National Library Board.

Find out what your child really needs for Primary 1.

Help develop your child's social and emotional skills by referring to this infographic



Parent Kit



www.moe.gov.sg/parentkit Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.



SCHOOLBAG

Schoolbag.edu.sg

www.schoolbag.edu.sg

Through articles and multimedia content, Schoolbag provide parents and general public with information and insights related to education, tips for parent involvement and features on school programmes.



www.instagram.com/moesingapore





www.instagram.com/parentingwith.moesg





www.facebook.com/moesingapore





www.youtube.com/moespore

KEEPING CHILDREN HEALTHY – A GUIDE FOR PARENTS



Keeping Children Healthy

A GUIDE FOR PARENTS



Is your child transitioning to P1?

Unlike preschool where your child is served meals based on a fixed menu, they will have to start making more independent choices about what they want to eat in primary school.

This transition from being served to choosing for themselves can be daunting for children. Prepare them for it in the following ways:

a) Talk to your child about 'My Healthy Plate' and highlight the importance of different food groups in our diet. Teach them how to choose a combination of dishes using the 'quarter-quarter-half' method so they learn to incorporate all food groups in their meals.





Edition 1



Edition 2

60



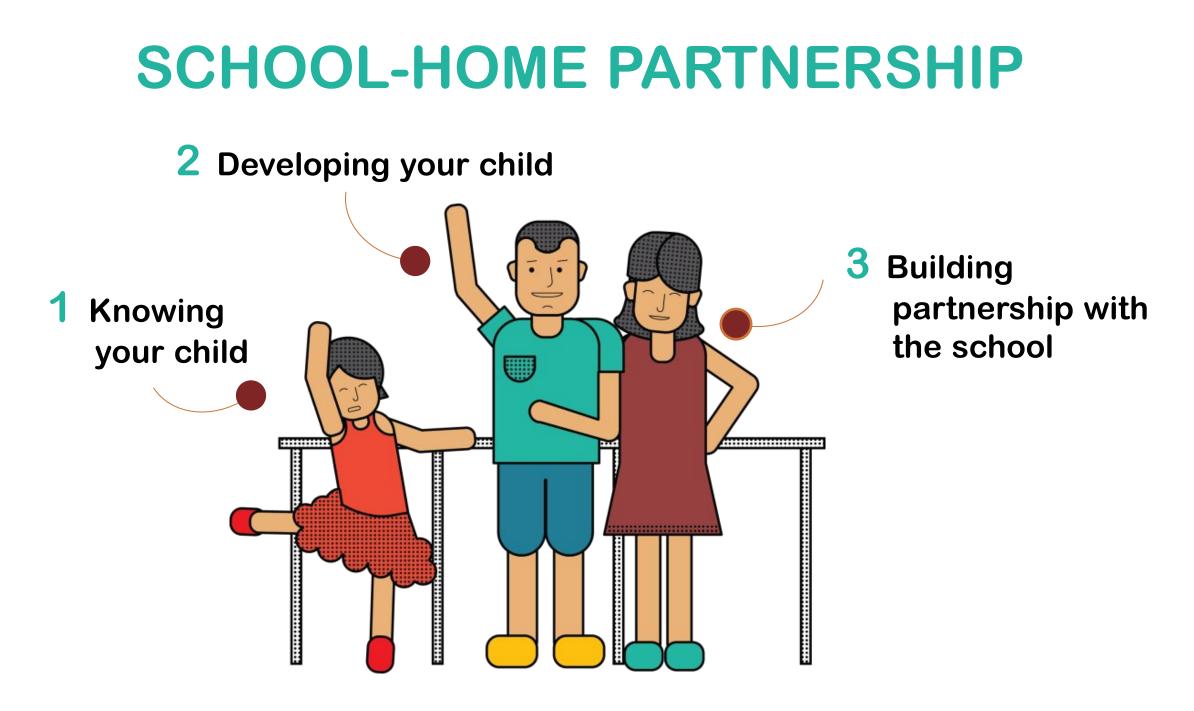
Edition 3

FAMILY VALUES CARD GAME

Developed by Families for Life, in partnership with the Ministry of Education

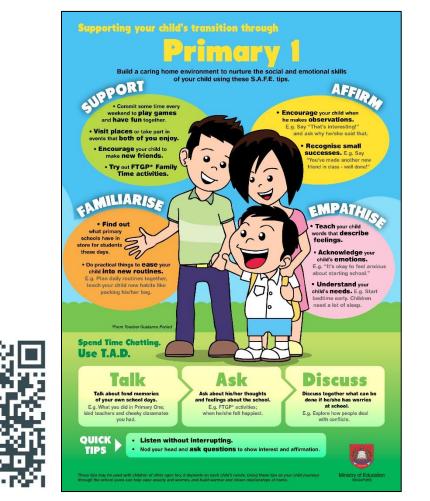
- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of love, care and concern, commitment and respect





HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **Support** your child and encourage them to overcome challenges with you
- Affirm your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- Empathise with and acknowledge your child's feelings



WHAT DOES MY CHILD NEED AT PRIMARY 1?

Every child develops at a different pace. We will continue nurturing the knowledge, skills and dispositions that your child has developed at preschool:

Values, Social-Emotional Competencies, Citizenship Dispositions	 Understand and Care for Oneself Show Care and Respect for Others Make Responsible Decisions and Act on Them
Art	 Enjoy Participating in Art Express Ideas and Feelings through Art Demonstrate Awareness of Art from Different Cultural Groups
English Language	 Listen and Speak for Enjoyment and Information Read with Enjoyment and Understanding Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes
Mathematics	 Basic Understanding of Numbers Up To 10 Recognise Simple Patterns Compare Quantities Between Two Groups of Objects
Mother Tongue Languages	 Enjoy and Show an Interest in Learning Mother Tongue Language. Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language. Demonstrate Awareness of Local Ethnic Culture
Music	 Enjoy Participating in Music and Movement Activities Express Ideas and Feelings through Music and Movement Activities Demonstrate Awareness of Music and Movement from Different Cultural Groups
Physical Education	 Enjoy Physical Activities Display Coordination in Motor Tasks Demonstrate Awareness of Healthy Habits and Safety





NEW

WHAT DOES MY CHILD NEED AT PRIMARY 1?

- Learning at Primary 1 should be exciting and fun for your child.
- Some skills that parents can support children in developing are:
 - Relating to others
 - Developing good habits
 - Nurturing positive learning attitudes
 - Encouraging children to learn from their mistakes

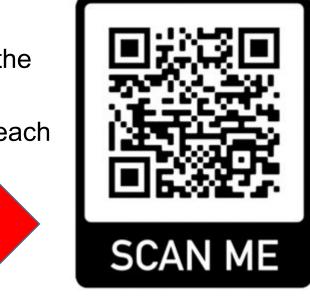


Refer to Tip 6 of Parent-Child Activity Book for an activity to encourage children to learn from their mistakes.

SCHOOL-HOME PARTNERSHIP

Join the Parent Support Group (PSG)!

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
- It is a platform for parents to network, share, learn and support each other in this parenting journey.
- Some of the initiatives of the PSG include:
 - Parenting Workshops
 - $_{\odot}\,$ Career Talks for P5 and P6 students



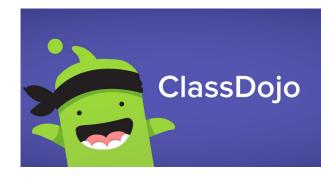
SCHOOL-HOME PARTNERSHIP

Communicating with your child's teacher

- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
- Ask the teacher for the best way and time to contact them.

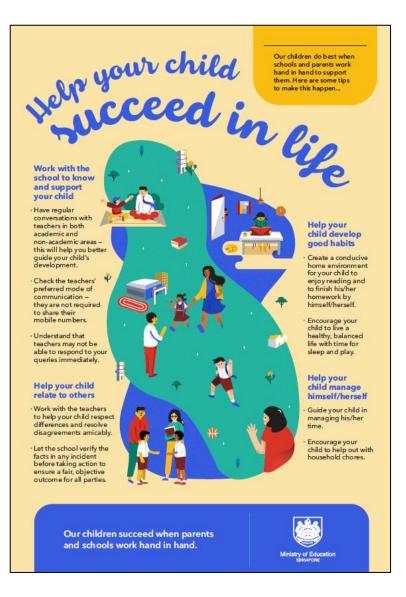






SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.





TRANSITING TO PRIMARY 1

A smooth transition is made when your child:

 o feels safe and comfortable in their new environment.
 o is able to manage the daily challenges of school life.

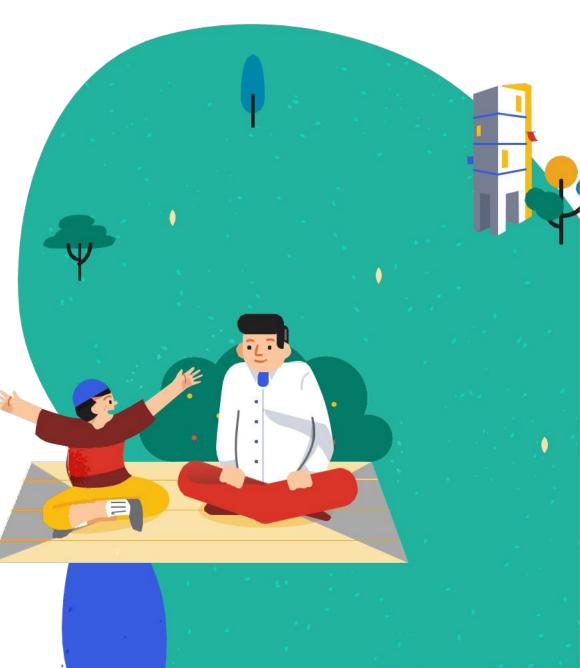
- ✓ You may go through the Videos with your child again to familiarize the school environment.
- ✓ Do talk about school.
- ✓ Do talk about friends that they will have.

YOUR CHILD IS READY. ARE YOU?

RELATING TO OTHERS

Build your child's interpersonal skills by:

- modelling the use of friendly and polite phrases
 - $_{\odot}$ "Hello! My name is...What is your name?"
 - "May I please..."
- providing opportunities for your child to share and take turns during playtime with other children



DEVELOPING GOOD HABITS

Routines help your child build confidence and learn to manage themselves.

Guide your child to do the following independently:

- Practise pre-bedtime routines to have at least 9 hours of sleep
- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer



NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude will help your child learn better.

You can encourage your child to:

- ask questions about their experiences and the world around them
- express their thoughts and feelings and discuss what can be done if they have worries
- practise life skills independently like buying food and drinks on their own, and asking for permission



KNOWING YOUR CHILD

Understand your child's strengths and interests.

- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask your child about their thoughts and feelings regarding school



DEVELOPING YOUR CHILD

Partner the school in the social-emotional learning and holistic development of your child.

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising their efforts
- Teach your child effective ways to manage their challenges and stressors



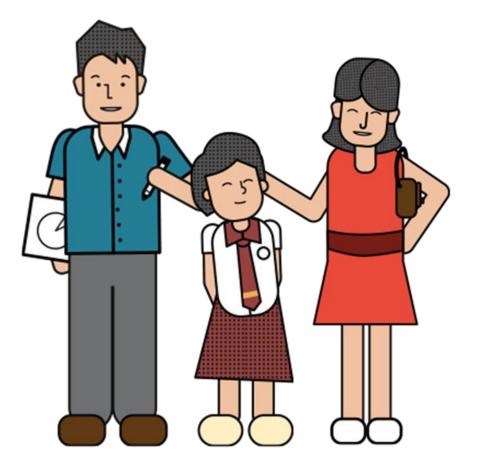


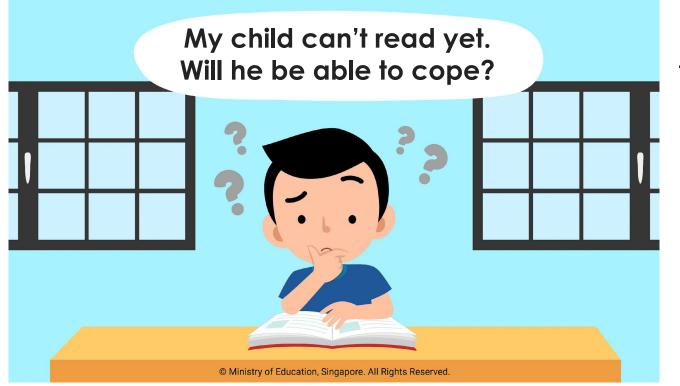
Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

BUILDING PARTNERSHIP WITH THE SCHOOL

Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- Ask the teachers for the best way and time to contact them



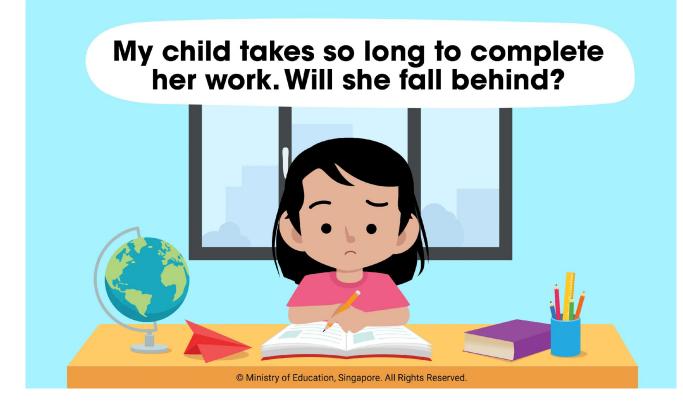


Reading is a habit that we can build.

Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

You can encourage your child for any effort in learning to read. Most importantly, reading should be a fun learning process.



Children pick up time management at a different pace and can improve with help.

Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them
- If you notice any learning issues, do reach out to the school early

Be specific about how much time they should spend on the work, and what time they should complete the work.



Asking for help may not seem obvious to a child.

Teach your child how to ask for help

- Here are some steps you may teach your child:
 - **Step 1:** Look for someone who can help
 - **Step 2:** Check if that person has the time to help; if not, look for another suitable person
 - **Step 3:** Share what the problem is and how they feel
 - **Step 4:** Listen carefully to the advice given
 - Step 5: Thank the person for the help

Practise with your child how to ask for help. Remember to affirm them for their efforts.



Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat

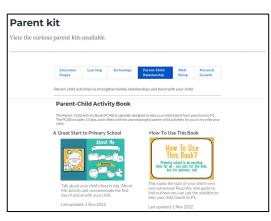
If you worry that your child is not eating at all,

Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.

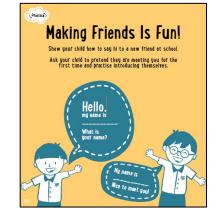
PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

PARENT-CHILD ACTIVITY BOOK (DIGITAL)

10 TIPS FOR PARENTS to help you navigate your child's first year in primary school.



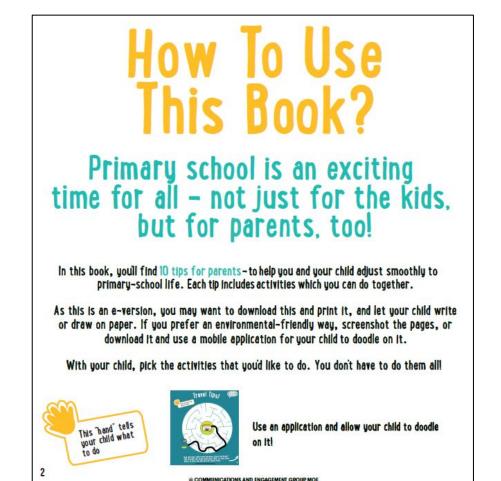
Chat with your child Boost their confidence Practise various scenarios Create something interesting Thank others for their help Pledge to do things together





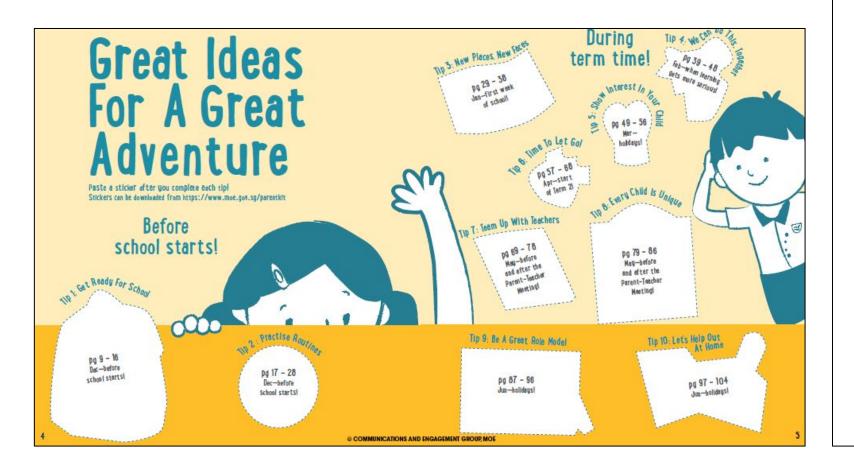


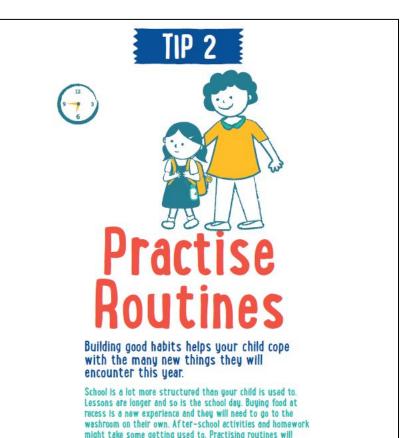
PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!





PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!





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your child face the unfamiliar with a smile

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